Liaison Workshop Outline

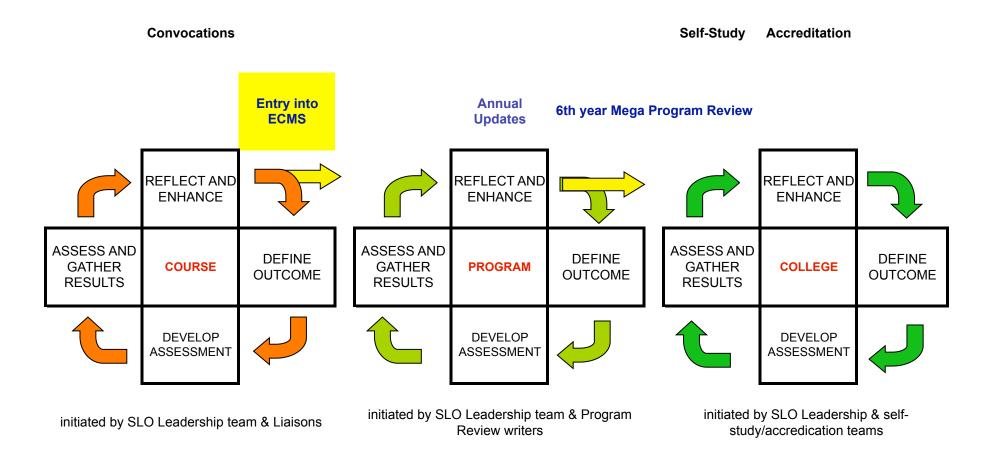
(3 hours)

I. Introductions and Purpose

Learning Outcomes for this workshop:

- Engage colleagues in conversation about assessment of SLOs, assessment tools, know where and when Assessment Workshops will be held & get your people there &/OR arrange for resource persons to come to your group to give an assessment workshop. Know where to send faculty to find assessment tools/strategies.
- ➤ Create a Workshop outline for a Reflection and Enhancement that you will facilitate in the *Spring 2010* workshop and capture the information to ECMS (or designate)
- ➤ Have the information you need to develop a time line in which you will complete one SLO Cycle for EVERY SLOAC within your purview.
- II. Assess group re: SLOs/SSLOs (what do you know? What have you done re: this process?)
- III. From SLOs to Assessment
- **IV. Managing Logistics**
- V. Resources
- VI. Facilitation Strategies
- VII. Workshop Design: Reflection, Enhancement & Use of Results (=Completing an SLO/SSA Cycle)
- VIII. Deconstructing/ Closing / other questions

STUDENT LEARNING OUTCOMES PROCESS



This chart shows the integration of the SLO assessment cycle, the program review process & accreditation cycle/report.

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What the job is/What the job is NOT A SLO ASSESSMENT LIAISON...

IS RESPONSIBLE for	IS NOT
attending leadership planning meetings (to learn more about facilitation and collaboration, as well as the SLO process)	•expected to miss a meeting!!! ☺
 ensuring that documentation efforts are completed: 1. learning how to use the ECMS system 2. learning how to use the SLOAC forms 	expected to personally do all of the documentation for groups
attaining a working knowledge of various assessment tools that would be relevant to YOUR own department /group/division	creating and implementing the assessment tool(s) for everybody
attaining knowledge of the location of relevant resources, resource people & for disseminating that information by leading workshops, setting up workshops, etc.	expected to create a workshop and resource materials on YOUR own for everybody
 working with Deans and/or Department Heads to create opportunities for the Student Learning Outcomes Assessment Cycle (SLOAC) to occur during each quarter This current commitment includes: Spring 2010 through Fall 2011 	 expected to hunt down and force people to listen, accept, and participate in the SLO process. (however people should know the consequences of NOT performing SLOACs associated with their classes/programs.)
• (& during Fall 2011 you will work with your replacement or sign on for another 4 quarters)	
creating timelines ensuring that there is an organized effort to complete all three phases of the SLO Assessment Cycle (SLOAC) (=coordinate your department's efforts on a calendar)	expected to complete the three phases of the SLOAC for YOUR colleagues
assessing YOUR SLO Liaison experiences periodically & making helpful suggestions for improvement	expected to operate in isolation
acting as a liaison between the department & the SLO leadership team to express concerns & questions & share positive experiences	expected to operate in isolation
•assisting with additional phases of the process (facilitate)	expected to "do" these processes